



Raffles Girls' Primary School

Creativity • Graciousness • Gratitude • Integrity • Responsibility • Resilience

Primary 1 Mother Tongue Language (MTL) Curriculum Slides

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P1 MTL Teachers

CL

- 1A Mdm Chew Sok Tien
- 1B Mdm Li Yixian
- 1C Mdm Toh Dea Beng
- 1D Mdm Lui Keet Mun
- 1E Mdm Peh Hwee Boon
- 1F Mdm Tan Lay Lian
- 1G Mrs Heng Meng Tee
- 1H Ms Lim Hui Khooh
- 1I Mdm Tan Chiew Nooi

ML

- Mdm Azizah Bte Shaik Abdul Kadir

TL

- Mdm Sasikala



MTL Dept Key Personnel

MTL HOD

Ms Yap Fang Ying

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SH CL

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SH CL

Mr Wang Jianbo

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ML Coordinator (ST Malay)

Ms Shaheda Salim

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TL Coordinator

Mdm Sasikala

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MTL Learning Objectives

Students can:

Communicate more effectively in MTL.

Appreciate their cultural heritage.



Key Programmes

- Mother Tongue Language Fortnight (Term 1 Week 9 & 10)

Create an immersive environment for the learning of MTL and cultures.



Key Programmes

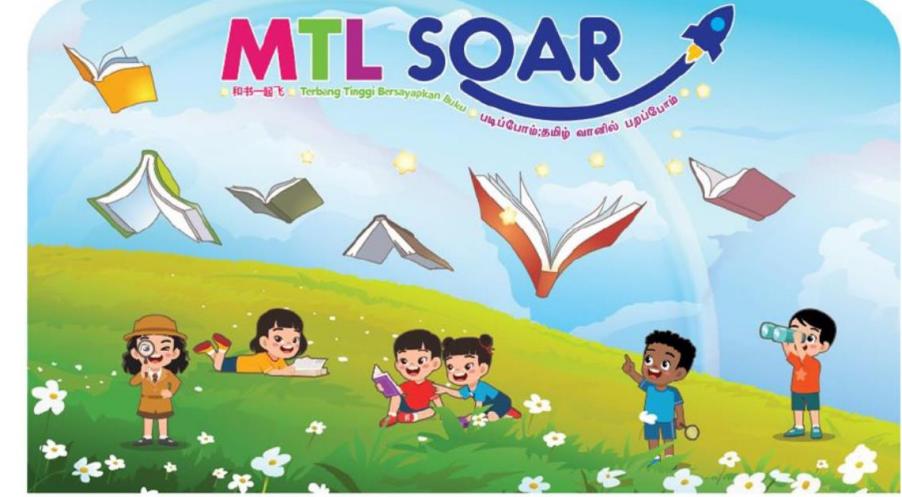
- **Reading Programme**

Reading is one of the ways to **enhance the learning** of MTL.

Extensive reading helps to **spark students' interest** in MTL, which will strengthen their confidence in using MTL to communicate with others.

We will implement a structured MTL reading program “SOAR” to **cultivate positive reading habits** in our young learners.

Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader



03 Introduction to MTL SOAR

With MTL SOAR, Reading is Fun!



Reading allows us to go on an adventure without leaving our seats.



We could meet new friends and heroes along the way.



Or enjoy funny stories that make us laugh.



Reading sparks creativity and inspiration.



It allows us to discover fascinating facts and information about the world around us.

Rec
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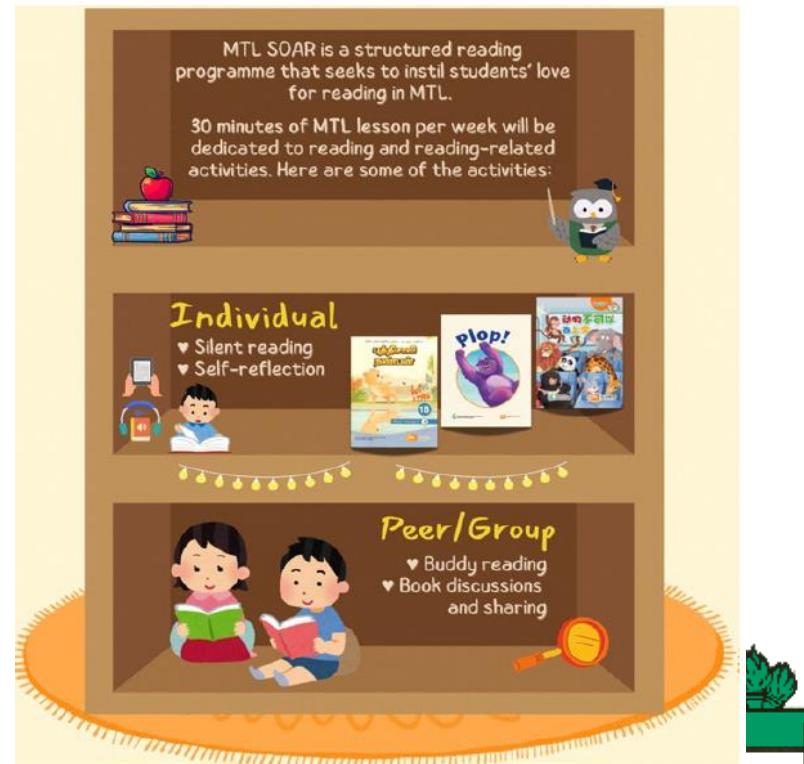


Curriculum-Aligned Readers - TL

New series of supplementary readers specially curated for the different levels to reinforce learning and to promote a love for reading in MTL. Students are likely to be able to recognise and read most of the content as they are closely-aligned to curriculum standards.



Starting from 2025, P1 and P2 students will have **30 minutes of MTL curriculum time** ringfenced for reading and related activities.



Key Programmes

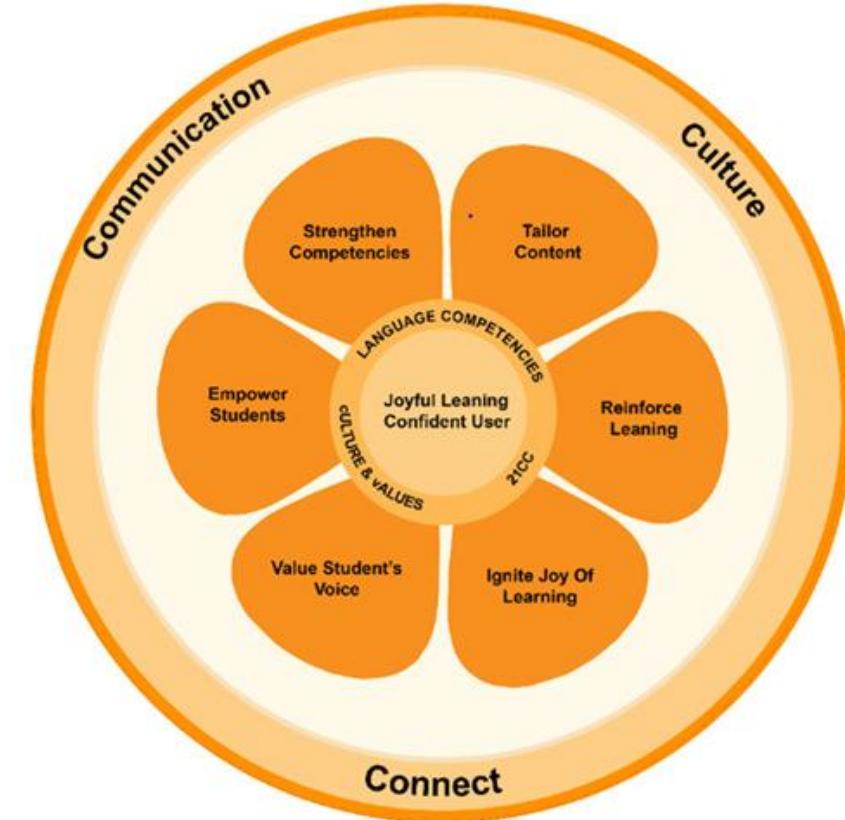
- **Reading Programme** - We encourage students to read books from different genres.



New Primary MTL Curriculum Framework

1. The New Primary MTL Curriculum which has been implemented starting with Primary 1 in 2024, **built on the strengths of the 2015 curriculum.**

2. The new curriculum places greater focus on helping students to **experience the joy of learning MTL**, so as to motivate them to like and learn MTL for life.



2024 New Primary MTL Curriculum Framework

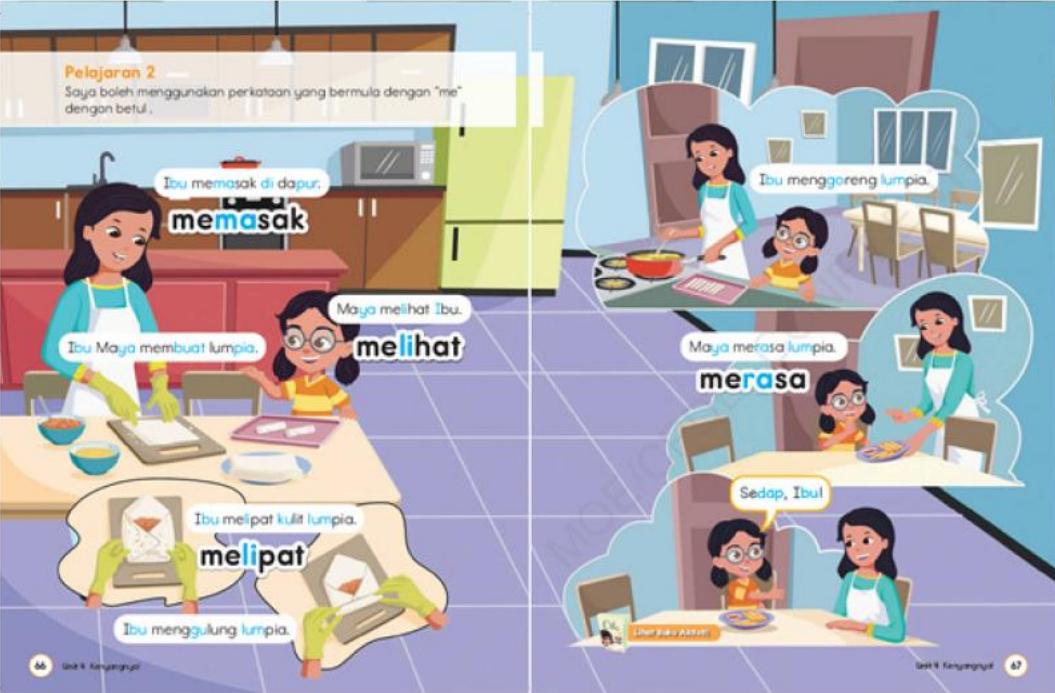
The Primary MTL curriculum equips learners with the essential **communication and language competencies, culture & values and 21st Century Competencies** and **helps them become confident MTL users.**

Joyful Learning, Confident User



Key Feature #1

Greater emphasis on 21st century competencies



Textbook

Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



Big Book

Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

Key Feature #2

Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation



TL Digital Resource: Tongue Placement Videos



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience

ML Digital Resource:
Bridging Videos



Assessment Matters

For Primary 1, we do not conduct weighted assessments. Instead, we focus on **inculcating greater joy of learning** and **nurturing lifelong learners with strong intrinsic motivation to learn**. We use qualitative descriptors to report Primary 1 students' learning progress, and the Mother Tongue Language learning outcomes for Semester 1 and Semester 2 are shared in Slides 14 and 15.



Desired Learning Outcomes (Semester 1)

Listening:

1. Listen attentively to short, simple spoken content related to daily life.

Speaking and spoken interaction:

2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.

Reading:

3. Recognise characters taught in Primary 1 (CL) / Recognisewords taught in Primary 1 / Recognise letters

and words taught in Primary 1 (TL) .

4. Read aloud Primary 1 texts with accuracy.

Writing:

5. Write words, phrases and simple sentence(s) about daily life with guidance (CL & ML). /

Write words and simple phrases with guidance. (TL)



Desired Learning Outcomes (Semester 2)

Listening:

1. Listen attentively to short, simple spoken content related to daily life.

Speaking:

2. Ask and/or respond to simple questions related to daily life.

Reading:

3. Read aloud Primary 1 texts with accuracy.
4. Understand Primary 1 texts and are able to identify some details with guidance.

Writing:

5. Write words, phrases and simple sentence(s) about daily life with guidance (CL & ML). / Write words and simple phrases with guidance (TL).

The **font in blue colour** are the MTL learning Outcomes that will be added for **Semester 2**.



Different Modes of Assessment and Feedback

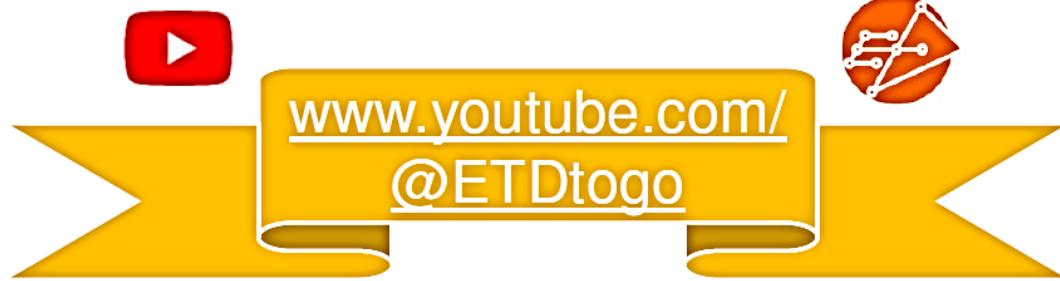
- Listening Comprehension
- Oral Interaction
- Reading Aloud
- Real-life Interaction
- Spelling
- Writing Book
- Activity Book
- Differentiated Instruction Worksheets
- Revision Paper

In our daily classroom teaching and learning, we use different tools of assessment and feedback to **help students identify their strengths and weaknesses so that they can work on these targeted areas.**



Supporting your child in MTL Learning

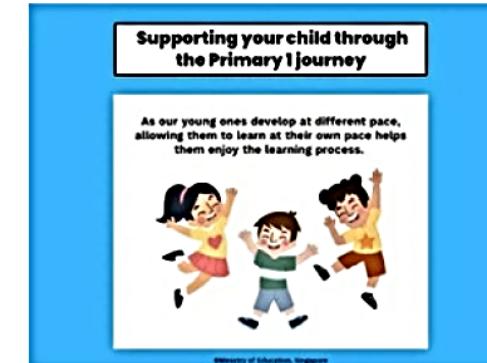
- Tips for Parents (*video launching in Jan 2024*)



- Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)

SCHOOLBAG
THE EDUCATION NEWS SITE

Supporting Your Child Through the Primary 1 Journey



Parenting
Resources

pg

Parents
Gateway

Learning

Life learning Language learning Exam



Thu, 1 June 2023
The Yam Porridge 《芋头粥》
What does this little boy eat when one of his milk teeth is falling off?



Thu, 1 June 2023
Learn Together with Joji-Fruits
(Belajar Bersama Joji-Buah-Buahan)
introduces fruits to young children in Malay.



Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books



Frequently Asked Questions

Q: Are there any specific online or digital resources recommended by the school or MOE to support learning?

A: We recommend educational platforms such as the Student Learning Space (SLS) and eZhishi for additional learning support. Parents may also refer to the Ministry of Education website for detailed curriculum information and listings of approved textbooks.





Frequently Asked Questions

Q: How will I know if my child is keeping up with the curriculum?

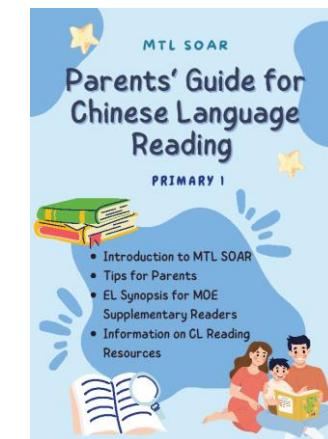
A: Teachers will provide monthly updates through Parents Gateway and return your child's worksheets for your review and signature. This allows you to monitor your child's progress and stay informed about their learning journey.



Frequently Asked Questions

Q: How can parents who are not fluent in their Mother Tongue Language support their child in reading?

A: Even if parents are not fluent in their Mother Tongue Language, they can still support their children's interest in reading by creating a conducive environment for reading. For instance, parents can dedicate time for reading as a family, or set up a reading corner at home. They can also take their children to the library to borrow books or join in the reading activities at public libraries. More tips can be found in the SOAR Parents' Guide. Parents can also utilise the digital versions of the curriculum-aligned readers, which are available on SLS. These readers contain read-aloud functions that parents can leverage to better understand the stories and engage in conversations with their children.



Thank
you

